Mental Health Risk Checklist



Use this checklist to understand what your organization currently has in place to promote a psychologically safe and healthy workplace and to identify potential gaps and actions needed to make improvements. The checklist helps support a healthy and safe workplace but may not address all psychosocial hazards. Tailor it to your organization's needs.

Mark ✓ (check mark) in one of the ☐ (check box) in each row. Include possible corrective actions for each item in need of improvement in the Notes section at the end of the document. If a specific item is not applicable to your organization, write "N/A" in the Notes section.



Refer to <u>Measures for Promoting Mental Health https://www.ccohs.ca/mental-health/promoting-mental-health</u> in the Workplace to better understand the control measures recommended in this checklist.

| Name of Person(s) Completing Checkl | ist: | | | |
|---|------------|-------------------|--------------|--|
| Date: | | | | |
| | | | | |
| Psychosocial Factor | | | | |
| Balance | | | | |
| Reasonable paid time off is provided to workers | | | | |
| | In effect: | Work in progress: | Not Started: | |
| Workers are given multiple work breaks throughout the workday and are encouraged to take them | | | | |
| | In effect: | Work in progress: | Not Started: | |
| Workers are provided the opportunity to engage in healthy activities during breaks | | | | |
| | In effect: | Work in progress: | Not Started: | |

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Work in progress:

Not Started:

Remote and hybrid work arrangements are available and supported by the organization

In effect:

| Flexible work arrangements (e.g., pa | rt-time work, compre | ssed work week) are provide | d |
|---|-------------------------|-----------------------------|--------------|
| | In effect: | Work in progress: | Not Started: |
| Personal and family support for care | egivers is offered to w | orkers | |
| | In effect: | Work in progress: | Not Started: |
| A disconnecting from work policy ha | as been developed an | d communicated | |
| | In effect: | Work in progress: | Not Started: |
| Workload is fairly distributed among | workers | | |
| | In effect: | Work in progress: | Not Started: |
| Reasonable goals, targets, and dead | llines are set by leade | rship | |
| | In effect: | Work in progress: | Not Started: |
| Leaders model a positive work-life b | ehaviour | | |
| | In effect: | Work in progress: | Not Started: |
| | | | |
| Civility and Respect | | | |
| Worker confidentiality is protected | | | |
| | In effect: | Work in progress: | Not Started: |
| Leaders and workers are trained on | how to identify their l | piases | |
| | In effect: | Work in progress: | Not Started: |
| Official communications always use | unbiased and respec | tful language | |
| | In effect: | Work in progress: | Not Started: |
| A workplace violence and harassme | nt policy has been de | veloped and communicated | |
| | In effect: | Work in progress: | Not Started: |
| A code of conduct has been developed and communicated | | | |
| | In effect: | Work in progress: | Not Started: |
| A diversity and inclusion policy has | been developed and o | communicated | |
| | In effect: | Work in progress: | Not Started: |

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Leaders promote inclusivity in the workplace and support activities that help workers feel included

In effect: Work in progress: Not Started:

Leaders support workers through adversity

In effect: Work in progress: Not Started:

Clear Leadership and Expectations

| Leaders help workers prioritize competing tasks and break down tasks into clear, achievable items | | | |
|---|-------------------------|--------------------------------|--------------|
| | In effect: | Work in progress: | Not Started: |
| Workers are aware of, and agree to, the | heir job description | | |
| | In effect: | Work in progress: | Not Started: |
| Workers are aware of what is expecte | ed of them within a de | efined timeline | |
| | In effect: | Work in progress: | Not Started: |
| Leaders accept feedback and constru | uctive criticism from a | all levels of the organization | |
| | In effect: | Work in progress: | Not Started: |
| Leaders are held accountable for fulfilling their roles and responsibilities with respect to mental health in the workplace | | | |
| | In effect: | Work in progress: | Not Started: |
| Leaders are trained in conflict resolution | | | |
| | In effect: | Work in progress: | Not Started: |
| Workers are communicated with using methods that best work for them | | | |
| | In effect: | Work in progress: | Not Started: |

Engagement

Workers are encouraged to collaborate and support each other's work

In effect: Work in progress: Not Started:

Organizational culture is clearly outlined during the hiring process

In effect: Work in progress: Not Started:

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Leaders are trained to lead by example and recognize the efforts of workers

In effect:

Work in progress:

Not Started:

Leaders share the news of individual and team successes

In effect:

Work in progress:

Not Started:

Growth and Development

Leaders meet with workers annually to discuss career goals

In effect:

Work in progress:

Not Started:

Mentorship and job shadowing opportunities are provided to workers

In effect:

Work in progress:

Not Started:

The organization's training needs are assessed and learning outcomes are strategized based on each worker's career goals

In effect:

Work in progress:

Not Started:

Workers are provided opportunities for training and education during working hours at no cost

In effect:

Work in progress:

Not Started:

Leaders support self-directed learning methods (e.g., webinars, conferences)

In effect:

Work in progress:

Not Started:

Involvement and Influence

There are established methods to receive feedback and suggestions from workers

In effect:

Work in progress:

Not Started:

Workers are given control over their work where possible

In effect:

Work in progress:

Not Started:

Leaders avoid micromanagement of workers

In effect:

Work in progress:

Not Started:

Leaders understand the type of environment in which each worker would be most productive

In effect:

Work in progress:

Not Started:

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Workers' input is considered in important matters

In effect:

Work in progress:

Not Started:

Organizational Culture

Leaders show commitment to the psychological health and safety of workers

In effect:

Work in progress:

Not Started:

Leaders collaborate with workers to create a shared vision, mission, and values statement

In effect:

Work in progress:

Not Started:

Changes that may affect workers are communicated to them

In effect:

Work in progress:

Not Started:

Protection of Physical Safety

A health and safety policy has been developed and communicated

In effect:

Work in progress:

Not Started:

Leaders assess the workplace for hazards and implement the most appropriate control measures

In effect:

Work in progress:

Not Started:

Workers are trained to work safely and to respond when there is a threat to their health and safety

In effect:

Work in progress:

Not Started:

Workers are trained on their duty to report hazards and right to refuse unsafe work

In effect:

Work in progress:

Not Started:

Leaders promptly respond to work refusals and reports of hazards

In effect:

Work in progress:

Not Started:

Leaders abide by all organizational safety requirements

In effect:

Work in progress:

Not Started:

Root causes of all incidents are evaluated, and steps are taken to prevent recurrence

In effect:

Work in progress:

Not Started:

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| Emotional | supports | are available | to workers | after an | incident |
|------------------|----------|---------------|------------|----------|----------|
| | | | | | |

In effect:

Work in progress:

Not Started:

Workers are provided with the necessary resources to be protected from physical harm such as the right personal protective equipment (PPE)

In effect:

Work in progress:

Not Started:

Psychological Competencies and Demands

Each worker's role is reviewed for changes in psychological load and help is provided if load has increased

In effect:

Work in progress:

Not Started:

Job descriptions accurately reflect the required competencies and expected demands

In effect:

Work in progress:

Not Started:

There is a policy in place for hiring and promoting only those individuals who meet the requirements of the job

In effect:

Work in progress:

Not Started:

Leaders urge workers to be open about the demands of their job and if support is needed

In effect:

Work in progress:

Not Started:

Knowledge sharing is encouraged

In effect:

Work in progress:

Not Started:

Leaders help workers prepare for challenges outside their normal scope of work

In effect:

Work in progress:

Not Started:

Psychological Protection

There is a process in place for workers to report issues that could negatively affect their mental health, including complaints about leadership

In effect:

Work in progress:

Not Started:

Policies that protect workers' psychological health and safety, including issues related to harassment and bullying, discrimination, trauma, and violence at work, have been developed and communicated

In effect:

Work in progress:

Not Started:

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| An annual risk assessment is of workers | performed to identify an | d control threats to the psych | nological safety |
|---|----------------------------|--------------------------------|------------------|
| | In effect: | Work in progress: | Not Started: |
| The psychological health and | safety of all workers, inc | luding leaders, is assessed | |
| | In effect: | Work in progress: | Not Started: |
| | | | |

Leaders are trained to be open-minded about different opinions on work

In effect: Work in progress:

Not Started:

Psychological and Social Support

| Team building activities are organiz | ed to build social sup | oport among team member | s |
|--|------------------------|-----------------------------|--------------|
| | In effect: | Work in progress: | Not Started: |
| Workers with personal or health iss | ues are accommoda | ted | |
| | In effect: | Work in progress: | Not Started: |
| Leaders maintain regular communic workplace due to injury or illness | cation with workers v | who work remotely, or are a | way from the |
| | In effect: | Work in progress: | Not Started: |
| Leaders check in with employees if | they notice changes | in behaviour or work perfo | rmance |
| | In effect: | Work in progress: | Not Started: |
| Workers are encouraged to take act | tion against psycholo | ogical hazards in the workp | lace |
| | In effect: | Work in progress: | Not Started: |
| Workers are aware of the mental he | ealth resources availa | ble to them | |
| | In effect: | Work in progress: | Not Started: |

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Recognition and Reward

| There is an established, functional system to frequently recognize and reward the effort of worker | ſS |
|--|----|
| n ways they would appreciate | |

In effect:

Work in progress:

Not Started:

Recognition and rewards are incorporated into annual performance reviews

In effect:

Work in progress:

Not Started:

Salaries are reviewed and fairly adjusted annually

In effect:

Work in progress:

Not Started:

A budget is allocated for financial rewards

In effect:

Work in progress:

Not Started:

Leaders communicate positive feedback to workers

In effect:

Work in progress:

Not Started:

Workload Management

Leaders look for ways to eliminate or reduce redundant activities to reduce workload

In effect:

Work in progress:

Not Started:

Flexible deadlines are put into place especially when there are competing, regularly changing priorities

In effect:

Work in progress:

Not Started:

Each worker's workload is reviewed to determine if it is appropriate

In effect:

Work in progress:

Not Started:

Clear and reasonable expectations about workload are communicated with each worker

In effect:

Work in progress:

Not Started:

A plan is in place for completing work during times of worker shortages

In effect:

Work in progress:

Not Started:

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Workers are provided with the resources they need to complete their task

In effect: Work in progress: Not Started:

Leaders support a culture that values quality of work, time management, and teamwork more than the quantity of work completed

In effect: Work in progress: Not Started:

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Notes:

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